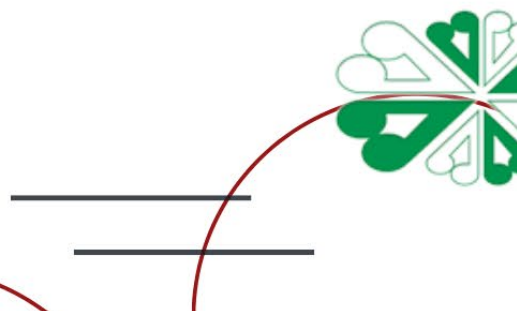
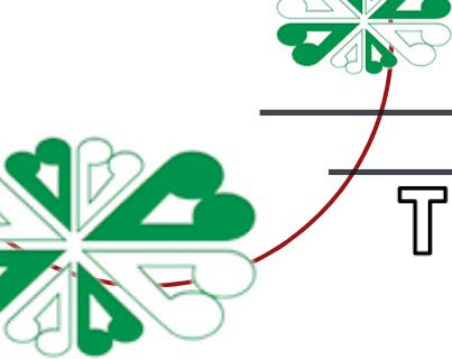


TUAKAU COLLEGE

*2021*

# SENIOR COURSE BOOKLET FOR LEVEL 1





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## INTRODUCTION

This guide provides students and their parents/caregivers with information about the subjects available at the senior level of Tuakau College. It is hoped this information will assist students and their parents/caregivers as they seek to make the right decisions about next year's course of study.

The selection of subjects to be studied at Years 11, 12 and 13 has become a very important decision in a student's education. Students are now given a wide choice and this has a major effect in terms of their future direction both in education and in a career. It becomes more difficult to change direction as you progress further into the senior school and tertiary institutions so **think carefully, consult widely and choose wisely**.

## CHOOSING SUBJECTS

Study the charts which detail the subjects available at Tuakau College, paying particular attention to the way in which subjects lead to others at a higher level.

Note carefully those subjects that stop at a particular level, and plan how you will fill your options if you continue to study at Tuakau College.

Students should seek to follow a broad-based, general course of study for as long as possible. Early specialisation is not recommended.

Entry to some careers and some tertiary courses can be made easier by selecting appropriate secondary courses. The Careers Advisor can be consulted for information on these requirements.

If you have a well-planned career choice which requires a Level Three qualification, start with the subjects you will need at that level and work backwards to Level Two then Level One.

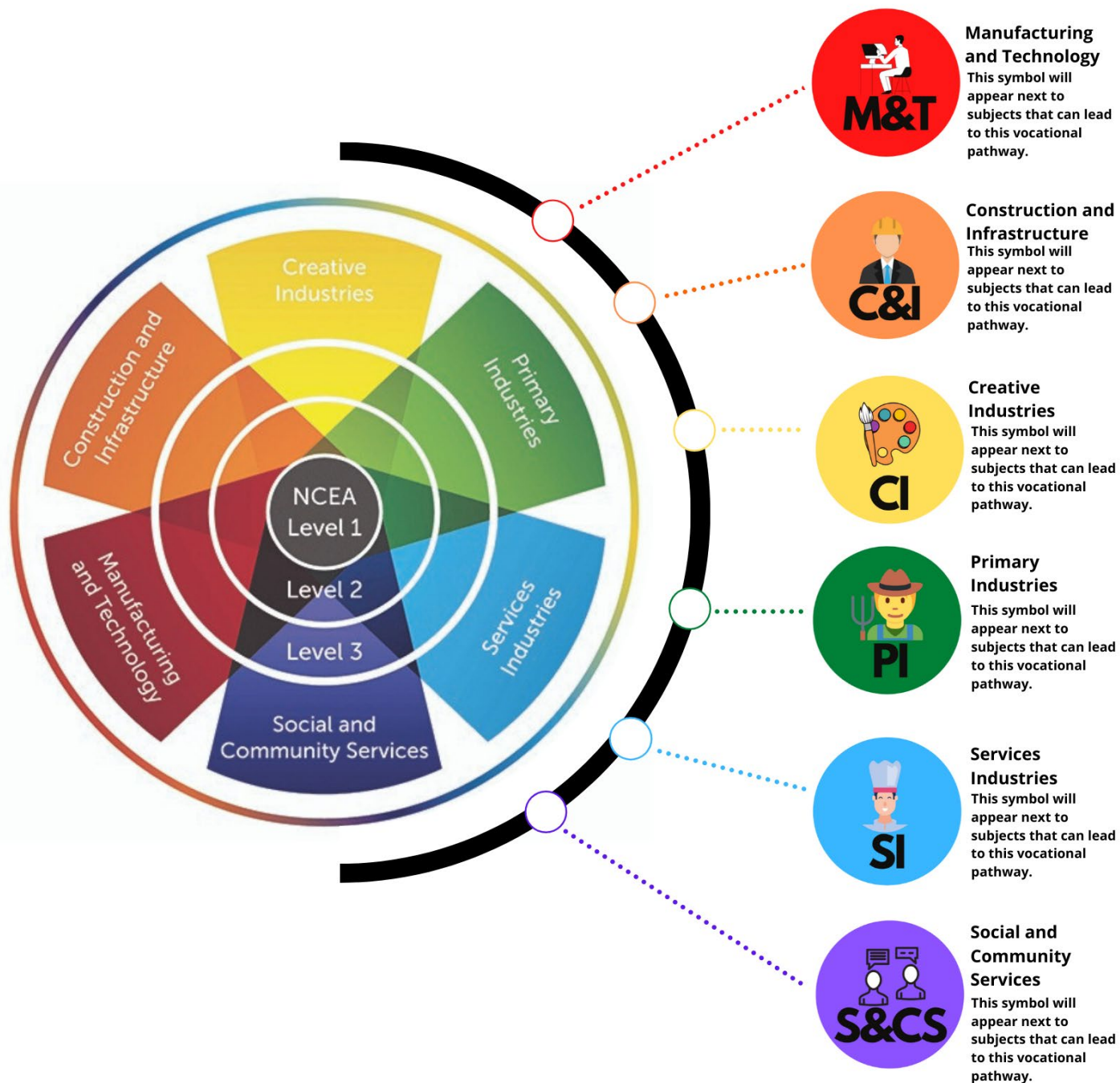
**Your course will work best for you if you consider the following when choosing:**

- Will my subjects help me in my **future learning and career**?
- Am I interested in the subject?
- Is there continuity with the subjects at the Year 12 and 13 levels?
- Do I meet the entry requirements for the course?
- Will I meet the **literacy and numeracy requirements** for NCEA Level One or for University Entrance?
- Will I have a good chance of **success**?

To make good decisions you need the right information. Check that you have discussed your subject choices with your family, teachers, Whanau teacher, Levels Dean and the Careers Advisor.

**The school reserves the right to cancel or to change a course**

## VOCATIONAL PATHWAYS



The ministry of Education is introducing vocational pathways. Vocational pathways are a tool that creates a framework for vocational options and is meant to improve the links between education and employment.

There are five pathways which are meant to help students develop their own individual education plan so they are better informed and able to make good choices to meet their goals.

## The Pathways

### Construction and Infrastructure Sector

Includes vocations such as plumber/gasfitter, civil engineer, and architect.

### Services Industries Sector

Includes vocations such as chef, travel agent, hair dresser, retailer, fitness trainer.

### Manufacturing and Technology Sector

Includes vocations such as welder, automotive engineer, boat builder, electrician, graphic designer.

### Primary Industries Sector

Includes vocations such as dairy farmer, forestry contractor, horticultural worker, vet nurse.

### Social and Community Services Sector

Includes vocations such as doctor, nurse, fire fighter, police officer.

### Creative Industries

Includes vocations such as artist, graphic designer, screen printer, actor, art director, stage/set designer.

More information can be found on the website <http://youthguarantee.net.nz/vocational-pathways>

## PLANNING YOUR PROGRAMME

- The NZ Curriculum requires students to study a broad balanced curriculum based on the Key Competencies and Values. The Key Competencies of , thinking; using language, symbols and texts; managing self; relating to others, and participating and contributing.
- This booklet is designed to help you make a careful choice of subjects in the senior school. These choices are very important for your future and it is vital that you choose the right course direction as the further you go in the senior college, the more difficult it becomes to change that direction.
- Students seek tertiary qualifications for a range of reasons: to learn technical skills; to gain training and enhance entry in specific areas; to broaden employment opportunities; to provide entry to particular professional areas.
- Study the diagram showing the Learning Pathways on page 9-10. Note particularly those which carry through and those which stop at Year 11 or 12. Read the descriptions in the booklet for those subjects that will suit your course.
- If you are uncertain about your career, keep your options open by keeping your subject choice as broadly based as possible. English, Maths and Science are necessary in so many careers. These subjects provide the foundation for

communication and numeracy skills. Try to include them in your courses for as long as possible.

- Some subjects have direct career links, especially those such as workshop technology (hard materials-wood/metal), graphics and art. If you are considering leaving school after Level One, you may find transition into work easier if you include such subjects.
- Check on career opportunities and subject requirements; talk to your teachers, Heads of Departments and Teachers in Charge of subject areas, your Dean, the Careers Advisor. Look through the careers information in the Careers room, and the Careers website <http://www.careers.govt.nz/>
- Choose your subjects using the guidelines and the timeline in this book.
- Go to <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>  
To check for any standards that may have to be excluded in your course because the standards are too similar in another subject.

## **SUBJECT SELECTION TIME FRAME**

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<b>Monday 17<sup>th</sup> August</b>	Senior Option Booklets available to students. KAMAR Portal open for students to select subjects
<b>Wednesday 19<sup>th</sup> August</b>	Open Evening, student and parents are able to talk to HLA's and Careers Adviser to talk about subjects
<b>Thursday 10<sup>th</sup> September</b>	<b>Last day to hand in subject selection forms either by Paper or by KAMAR portal</b>
<b>Friday 25<sup>th</sup> September</b>	HOD's provided with tentative subject lists
<b>Mid-January 2020</b>	NCEA results come out. Minor adjustments made for entry to Year 12 and 13.

**NOTE: If the 'Entry requirements' for your chosen subjects depends on NCEA results, then those subjects are regarded as provisional only.**

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**The Subject Information evening is to be held  
Wednesday 17<sup>th</sup> August in the ihub.**

## Planning Sheet

By now you will have completed two-thirds of your school year. Before the option selection process begins you should consult with your teachers, Whanau Dean, Academic Dean or Careers Advisor.

<b>START</b>			
<b>When I leave school I hope to:</b>			
Don't know	Get a job immediately	Do a diploma or certificate at polytechnic or some other training	Do a degree at university or polytechnic or do teacher training
So I must keep my course as general as possible	As a: -----	Training will possibly be in: ----- ----- -----	The degree will possibly be in: ----- ----- -----

<b>For this I will need at <u>level 3</u>:</b>	<b>UE Approved</b>
1.	
2.	
3.	
4.	
5.	
6.	

<b>For this I will need at <u>level 3</u>:</b>	<b>UE Approved</b>
1.	
2.	
3.	
4.	
5.	
6.	

<b>Have you checked Degree/Diploma/Certificate requirements in the Careers Room?</b>	
<b>So, in Level 2 I will need <u>level 2</u> English:</b>	<b>Leads to UE Approved</b>
1.	
2.	
3.	
4.	
5.	

<b>So, in Level 2 I will need <u>level 2</u> English:</b>	<b>Leads to UE Approved</b>
1.	
2.	
3.	
4.	
5.	

<b>For this I will need at <u>level 1</u>:</b>	<b>Leads to UE Approved</b>
1. English	
2. Mathematics	
3.	
4.	
5.	

<b>For this I will need at <u>level 1</u>:</b>	<b>Leads to UE Approved</b>
1. English	
2. Mathematics	
3.	
4.	
5.	



## SELECTING AND CHECKING MY SUBJECTS

Read the subject descriptors in this handbook to help you complete this chart.

What Subjects do I enjoy?	Do I have a good chance of success in each of these subjects? Yes / No	Will I have the prerequisites for these subjects?  Yes / No	What does this subject lead to? <small>Study the learning area flow charts and the descriptions of where each course leads. You need to be sure that course you select leads on to a full range of other subjects, so that there is coherence about what you study in the senior school</small>	University Entrance at Level 3  <input type="checkbox"/> <input type="checkbox"/>

Year 11 – What subjects do I have to take? **English and Mathematics**

## Year 11

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All students study **FIVE** subjects.

All students study **English and Mathematics**

**The class level for English and Mathematics will be decided by the relevant Head of Department, based on student performance in Year 10.**

In most cases, the subjects you choose will be, either

- Ones you have already studied  
or
- A new subject which was not available at Year 10.

If you wish to study a **language** in Level One you must have taken it in Year 10.

For information on what subjects to take to get to the career you want, go to:

[www.careers.govt.nz](http://www.careers.govt.nz)

## National Certificate of Educational Achievement (NCEA)

To earn a level one National Certificate of Educational Achievement,  
Students' need to gain 80 credits at any level,  
including 10 credits in both Numeracy and Literacy.

To earn a Level Two National Certificate of Educational Achievement,  
Students' need to gain 80 credits at any level,  
60 credits of which are at Level Two or above (including the Literacy/Numeracy requirements  
for Level One).

To earn a Level Three National Certificate of Educational Achievement,  
Students will need to gain 80 credits at any level,  
60 of which are at Level Three or above.

Most Level One, Two or Three courses will offer Achievement Standards, Unit Standards or a combination of both and will offer at least 15 credits. A breakdown of the assessments for each course, whether assessment is internal or external, and credit ratings, are included in the following pages.

For more information on the NCEA refer to the information available on the School portal or the NZQA website: [www.ncea.govt.nz](http://www.ncea.govt.nz)

## Endorsement of National Certificates

Excellence Endorsement in a Subject	
Achieve 14 or more credits with Excellence in a subject, including	3 Excellence Credits in Internally Assessed Standards
	PLUS: 3 Excellence Credits in Externally Assessed Standards

Merit Endorsement in a Subject	
Achieve 14 or more credits with Merit in a subject, including	3 Merit Credits in Internally Assessed Standards
	PLUS: 3 Merit Credits in Externally Assessed Standards














Course Endorsement	
<b>Endorsed with Merit</b> Achieve 50+ credits with Merit across a range of subjects	<b>Endorsed with Excellence</b> Achieve 50+ credits with Excellence across a range of subjects



















## Learning Pathways










**For Year 11 students** English and Mathematics are compulsory, plus three other Level One subjects.

**For Year 12 students** Select five subjects. VC and Trades Academies are also available talk to Mrs Stilwell if you are interested. **For Year 13 students** NO subject is compulsory.

Select five subjects at any level.

	Level 1	Level 2	Level 3
<b>ARTS</b>  	Visual Art Music	Art Painting Art Photography Music	Art Painting Art Photography Music
<b>COMMERCE</b>   	Accounting Economics	Accounting Economics	Accounting Economics
<b>ENGLISH</b>      	English (11ENG A) English (11ENG B) Lit (11LIT)	English (12ENG)	English (13ENG)
<b>LANGUAGES</b>  	Te Reo Maori Spanish	Te Reo Maori Spanish	Te Reo Maori Spanish

<b>MATHEMATICS</b>      	Mathematics (11MAT)  Mathematics (11MAI)  Mathematics (11NUM)	Mathematics (12MAT)  Mathematics Internally Assessed (12MAI)	Mathematics with Statistics (13STA)  Mathematics with Calculus (13CAL)
<b>PHYSICAL EDUCATION AND HEALTH</b>    	Physical Education  Health	Physical Education  Health  MIT Sports Leadership  Outdoor Education	Physical Education  Health  MIT Sports Leadership
<b>SCIENCE</b>       	Science  Science Internally Assessed  Horticulture	Biology  Chemistry  Physics  Horticulture	Biology  Chemistry  Physics  Horticulture
<b>SOCIAL SCIENCE</b>     	Geography  History	Geography  History  Tourism	Geography  History  Tourism

<b>TECHNOLOGY</b>       	Digital  Hospitality  Soft Materials  DVC  Product Design  Building Construction	Digital - Techtorium  Hospitality  Soft Materials  DVC  Product Design  Building Construction  Automotive Engineering	Digital - Techtorium  Hospitality  Soft materials  DVC  Product Design
<b>TRANSITION</b>      	Forces Academy	Forces Academy  Gateway  Wintec/MIT Trades academies	Childcare (PORSE)